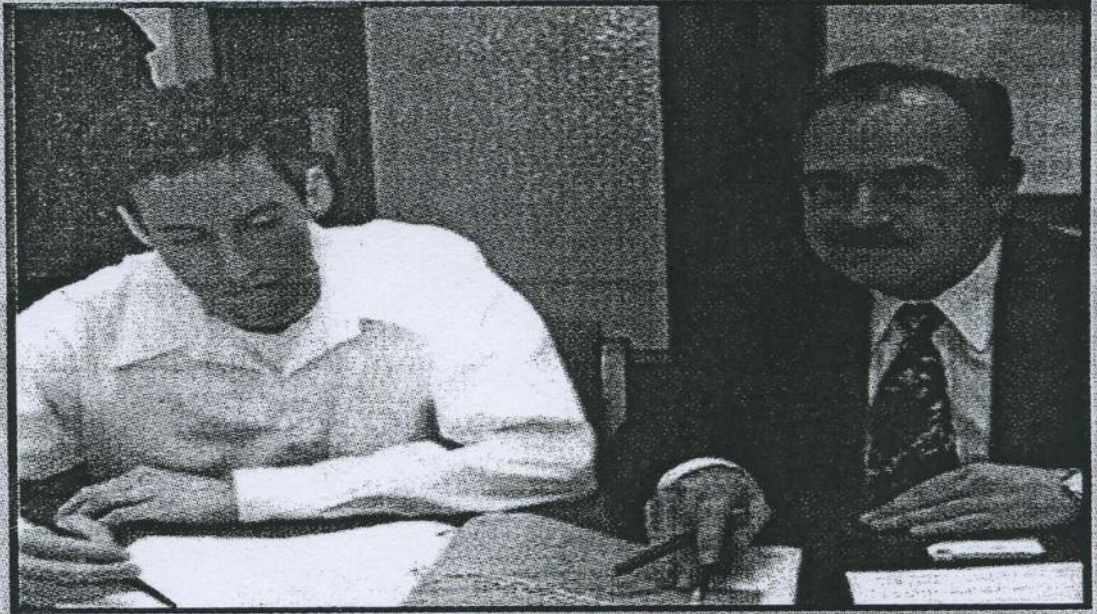


Niagara Falls High School NFHS Students Shadow Workers

Twenty-two Niagara Falls High School students had the opportunity to celebrate Groundhog's Day by doing some shadowing of their own last month. Students shadowed professionals from City Hall, Channel 2, Wegman's, Gilda's Club, Impressive Imprints, Niagara County, American Ref-Fuel, Opportunities Unlimited, and Niagara Street School to see first-hand how various people do their jobs. The project, Groundhog Job Shadow Day, was a joint effort of Teacher on Special Assignment Joseph Bellonte and Leadership Niagara.

Following the experience, students and their professional partners were invited to attend an Etiquette Lunch at John's Flaming Hearth, where Sam Sheusi of Niagara County Community College School of Culinary Arts led diners through the finer points of etiquette appropriate to a business luncheon. Sheusi explained to students that many interviews take place over a meal, and in such circumstances the potential employer is most certainly watching carefully. Proper etiquette is required.

Student participants included: Mark Putaski, Harpreet Singh, Heather Gorman, Alexander Quincy, Shantrice Jenkins, Ashley Wilson, Byron Jones, Kelly Custode, Alicia Hutton, Steven Kerfoot, Christina Tyran, Corian Hess, Brittany Gombein, Alicia Bellingham, Maribeth Insana, Ashley Jeckovich, Taylor Janese, Elizabeth DeMarco,



Alexander Quincy and City Administrator Dan Bristol work together in Bristol's office.

Shavonne Rivera, Kelly Goodwin, Summer Shine and Joi Robinson.

Deputy Superintendent Cynthia Bianco also attended the luncheon and was enthusiastic about the Groundhog's Day event.

"I'm very happy that so many businesses and organizations participated in this event and gave our students the chance to see how their particular business or program functions day to day. It was a wonderful opportunity for professionals to see how truly talented our young people are."

The job shadow day has been taking place around the nation since 1996. It aims to give students a chance to explore career choices before they enter the workforce or college.



NFHS student Byron Jones.